

Greater Green Bay Health Care Alliance
CLINICAL SUBCOMMITTEE – WEBEX MEETING MINUTES
Friday, April 23, 2021 - 8:30 to 9:45 AM

ATTENDEES: Jenn Christiansen-HSHS, Sherri Hanrahan-Bellin College, Laura Janssen-Advocate Aurora, Erik Costea-Willow Creek, Brian Krogh-NWTC, Kari Liebeck-NWTC, Riley McDermid-NWTC, Jessie Pondell-Prevea, Annie Short-NEWAHEC, Joan Steeno-NWTC, Cindy Theys-NWTC, Cindy Van Dyke-UWGB, Christine Vandenhouten-UWGB, Kelly Verhasselt-Bellin Health, Ann Wasmund-Bellin College, Michelle Willcut-HSHS, Sherry Willems-HSHS, Julie Williams-Rasmussen University, Debbie Thompson-NWTC

EPIC

Members discussed the need to educate more instructors to teach Epic. For now, instructors wishing to teach Epic will continue with the status quo for training instructors, as recommended by the sites. Instructors will not need to be credentialed, only training, and can complete this through any agency. HSHS and Aurora currently offer Epic training.

- ✓ Bellin Health recently did an upgrade. Kelly will forward the updates.
- ✓ Cosign Feature - Kelly shared that for all instructor led clinicals, faculty need to review the student documentation and cosign at the end of the shift. It needs to be reinforced that there can be **no documenting on the care plan**, as it is a read only document.
 - It was recommended that the hospital presenters add these considerations to their Clinical Instructors Orientation slides.
- ✓ 'Update Epic Site Specific Sheets' will be added as a GGBHA June and July standing agenda item for next year, as the sheets were updated last on 02/2021. The goal will be to have the sheets ready for the start of the fall semester. Brian and Sherri Hanrahan will notify their Epic contacts.
- ✓ **Attached is the website list of Epic trained instructors. Please send Debbie any updates for the list.**

CLINICAL INSTRUCTORS ORIENTATION PLANNING

Friday, August 13, 2021 - at Bellin College – Room 113 – 8:30 to 10:30 AM

Registrants can attend in-person or virtually. The event will be recorded for anyone unable to watch it live. Microsoft Teams will be used as the collaboration platform. No food will be served due to COVID.

- ✓ A 'Save the Date' will be sent.
- ✓ The invite and agenda will be sent to GGBHA members so they can disseminate the information to their colleagues that would benefit by being in attendance.
- ✓ Hospital department nursing leaders can be invited to the virtual component, as it gives them a better understanding of the GGBHA's collaboration.
- ✓ Bellin College will need to know how many people are attending in-person.
- ✓ **July 30 is the deadline for presenters to send their slides and attachments to Debbie.** She will create a PPT draft so presenters can review their slides for any final edits.

CLINICAL PLACEMENT SOFTWARE PILOT UPDATE – LAURA JANSSEN

The My Clinical Exchange (MCE) pilot will start with precepted and instructor led clinicals for spring 2022. January to May 2022 requests will be put into MCE. Instructor led requests will need to be entered by October 1, while precepted led requests need to be entered by November 1. Advocate Aurora will need to know the units being requested and the number of students. Training for the schools will take place in August/September 2021. The pilot will be for nursing and medical assistants. This process does not apply to NPs. Aurora hopes to eventually expand to include other disciplines.

There were questions about costs and functionalities, including the need to eliminate any duplicate work for schools using CastleBranch. The schools would like to pay the fee, not billed to the student. When will the fees be due? How will student withdrawals be handled? Laura will work out the details with her colleagues and report back.

Laura inquired with her colleague since today's meeting: "Did we decide if the colleges need to upload all the health requirements as PDFs, or are they just checking a checklist off to make a green checkmark for us to view that the college has reviewed the student's requirements? Three colleges in GB already have their students upload their requirements into CastleBranch and have hesitations about uploading them into MCE – duplication of work for the college's behalf."

Advocate Aurora’s response: “Students pay after their request is accepted. A school can assume the fee, but we are still working on the logistics. They would be invoiced. Once they are billed, I don’t know if they can swap students. I would think no because the fee is tied to a particular student account. They are not uploading the actual documents but rather attesting to completion.”

Aurora is converting from their Learning Connection platform for training to Workday platform that integrates HR. A small pilot for placements will be conducted in fall 2021 with Bellin College for their instructor led placements for any tweaks.

COVID UPDATES

- **Advocate Aurora:**
 - No longer has its COVID unit. COVID patients are sprinkled throughout the hospital.
 - Team members are utilizing their SafeCheck app for screening.
 - The main entrance to the hospital is locked, with entry allowed through the glass revolving doors.
 - They are requiring instructors to get badges through Aurora, possibly by the end of the year. Instructors submit a picture for the badge. This will allow access for special areas such as women’s health and the OR.
- **Bellin Health** is going back to having screeners. Students will self-monitor like staff. Bellin Health will host full clinical groups for fall.
- **HSHS:**
 - Is continuing with clinical groups of four students for now. A meeting is scheduled for mid-May to determine if there will be any increases in clinical group size.
 - N95 masks are not being reprocessed, per CDC recommendations. Schools are asked to supply one N95 per student per shift, in addition to providing one N95 as a backup.
- **Prevea** – None of their protocols have changed.
- **Bellin College** will have only in-person theory courses, with social distancing, offered this summer. Students will not have an online option.
- **NWTC:**
 - Brian is meeting with long-term care sites for placements, as they are starting to accept group led clinicals.
 - All summer labs will be in-person, with in-person theory and labs scheduled for fall.
- **Rasmussen University** will start their next term in July. Didactic courses will be hosted online, with all labs on campus. They are looking to get 100% clinical placement at the sites.
- **UWGB** will return to in-person for fall, with no summer courses being offered.
- **Willow Creek** is open for in-person clinicals. Students are screening the same as staff upon entry into the building.

POTENTIAL NEWAHEC PROGRAMMING – ANNIE SHORT

NEWAHEC is looking at potentially offering new programming. Because of Federal funding, they are pulling away from the high school pipeline and focusing on college level programming. They are trying to understand the needs and gaps and asked to get the GGBHA’s input on their potential programming targeted for clinical students or new hires.

<p>PROFESSIONAL HEALTHCARE SKILLS CERTIFICATE PROGRAM Target: Clinical Students & Potentially New Hires Overview: Provide a virtual certificate program to strengthen healthcare professionals and students’ skills in patient relations, team dynamics, and professionalism. Courses could include:</p>	
<ul style="list-style-type: none"> ▪ Being dependable & accountable ▪ Working successfully within team dynamics ▪ Practicing self-care ▪ Modeling business etiquette ▪ Managing & resolving conflict ▪ Effective communication 	<ul style="list-style-type: none"> ▪ Managing your time & organizing your life ▪ Managing your emotions ▪ Addressing biases & practicing with cultural compassion ▪ Understanding health insurance & the importance of accurate charts ▪ Recognizing social/environmental contexts for patient-centered care
<p>INTERPROFESSIONAL EXPERIENCES Target: Healthcare Systems and/or Academic Institutions Overview: We are seeking potential partnerships to implement interprofessional experiences with the Greater Green Bay Health Care Alliance. For instance, we currently support an interprofessional program within Children’s Hospital with their clinical</p>	

students. We also partner with Concordia University to host interprofessional experiences with a diverse group of students on campus. Students have the opportunity to meet clinical students from other schools.

Course hours are still undetermined. NEWAHEC would like to create an ad hoc group to establish any course/program details. They would like to offer online programming, in addition to live interactions. Schools or healthcare systems could utilize their programming. The pilot would be free but down the road they could offer a package for a small fee. If fees are administered, the goal is to make any of their programming financially attainable.

Members expressed interest in moving forward with this initiative. Schools are always looking to give students varied experiences. Anytime students can interact with other disciplines is great. **Annie will review the talking points and setup a meeting with interested GGBHA members.**

PIV CURRICULUM – CHRISTINE VANDENHOUTEN

Christine shared a PIV web based; self-paced curriculum resource she is helping develop. The PIV curriculum is being created by experts for students and practicing clinicians. The curriculum involves all the latest AVA best practices and could be used by students, nurse residency programs, or as a professional development opportunity. Each module takes roughly two hours, depending on how well the student does. Students who successfully complete the training will receive a certificate.

Fundamentals PIV101	Intermediate Concepts – Insertion PIV201	Advanced Concepts PIV301
<ul style="list-style-type: none"> ▪ Introduction ▪ Legal & Risk ▪ Anatomy & Physiology ▪ Lifespan Considerations ▪ Infection Prevention ▪ Assessment ▪ PIV Removal ▪ Resources ▪ Definitions 	<ul style="list-style-type: none"> ▪ Introduction to Insertion ▪ Legal ▪ Patient Education & Consent ▪ Chronic Conditions ▪ Pharmacology ▪ ANTT ▪ Infection Prevention ▪ Insertion ▪ Complications & Interventions ▪ Documentation & Responsivities 	<p style="text-align: center;">DRAFT</p> <ul style="list-style-type: none"> ▪ Advanced Techniques ▪ Troubleshooting ▪ Integument Challenges ▪ Legal Pitfalls ▪ Critical Thinking ▪ The Role of a Vascular Access Specialist ▪ Improving Outcomes ▪ Data Research

PIV101 curriculum is currently being piloted, with an expected fall launch. Organizers are in the process of developing the PIV201 module. PIV201 is expected to launch in January 2022. Eventually all three modules will be available at the same time. **Chris will put together some information to share with the GGBHA.**

SITE ELECTRONIC RESOURCES FOR STUDENTS

The question was asked about the feasibility of nursing students having clinical resources (i.e. lab and medication information) on their electronic devices. Currently, students are not allowed to use their phones in the clinical setting and there are no options for students to lock up their computers. Hospital electronic resources can be used; however, when the hospital has a high census, it can be difficult to find an available computer. NWTC students are currently using Nursing Central electronic resources and either pull up the information on available hospital computers, or will access the information on their phones, outside of patient care areas. This has been working well for them.

NEXT MEETING DATE/TIME/AGENDA

The next GGBHA Clinical Subcommittee Webex meeting is on Friday, May 28, 2021, 8:30 to 10:00 a.m. Agenda:

- ✓ Review: Overall Website (*Standing Agenda Item*)
- ✓ Review: Contact Lists (*Standing Agenda Item*)
- ✓ Clinical Instructors Orientation Planning (*Standing Agenda Item*)
- ✓ Clinical Placement Software Pilot Update – Laura Janssen
- ✓ COVID Updates
- ✓ Next Webex Meeting Date/Time/Agenda